

VIDEO CONFERENCE GUIDELINES

Day: March 20th, 2014

Time: 13:00 to 14:15 pm. Spanish time

Participants: Maximum 10 people, 2 teachers and 8 students.

Duration: 1 h and 15 minutes

Application to be used: www.mashme.tv

*It is important to share ideas and avoid arguing and providing **RIGHT** or **WRONG** answers. We have to practice active listening to different points of view with respect and open mind. We think democracy cannot live without this Skill and attitude.*

Procedure

The coordinator from Spain moderates and presents the plan of the meeting. Our objective is to work in a fresh format and practice debate.

It is necessary that all participants have got to know the topics and practiced them beforehand.

We expect each school team to participate and present their points and practices.

The team of Zamosc (Poland) presents and moderates topic no. 1 Democratic Values Questionnaire Results

The team of Roerich (Bulgaria) presents and moderates topic no. 2. School Regulations: a democratic instrument or a control toolkit.

Timing:

- 1. Introductory words of the moderators and presenters (5 minutes)*
- 2. Team presentations and discussions (30 minutes per topic)*
- 3. Summary of results, sharing and closing words (10 minutes)*

Topics:

1. Democratic Values Questionnaire Results

0. The Democratic Values will be analyzed according to the age of the participants:

Under 13 y.o.	<u>13-16 y.o.</u>	<u>16-18 y.o.</u>	<u>19-20 y.o.</u>	<u>Over 20 y.o.</u>
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1. Meaning and importance of the Democratic Values:

a) Freedom	b) Equality	c) Justice	d) Tolerance	e) Other(what?)
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2. Significance of the following values:

a) freedom of the individual (personal freedom, the right to own property)	b) rule of law	c) equality (political, legal)	d) pluralism (diversity)	e) transparency of public life
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f) social peace	g) justice	h) self (the right to co-participation in governance at the local and state)	i) truthfulness	j) civic patriotism
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3. Advantages and drawbacks of democracy

a) freedom	a) bureaucracy
b) equality among citizens	b) corruption
c) it affects the govts in the country	c) the slowness of authorities actions
d) others (what	d) others (what?)

4. Which three democratic value should be the most important in Europe nowadays?

freedom	equality	justice	tolerance	peace
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Summary of results, sharing and closing words

2. School Regulations: A democratic instrument or a control toolkit

A. Guiding Questions:

1. Who creates the school regulations in our school?
2. Who takes part in writing them and announcing them?
3. What is its purpose? Do we need it? Why/why not?
4. Who takes more space-the Rights or the responsibilities, the rewards or the sanctions?
5. Which is the greatest Challenge: a) to create it, b) to follow it, c) to control it
6. What Tools does democracy give us to improve school life in connection to school regulations?
7. How would the ideal school regulations look like? Be imaginative...
- 8) Do we need improvement and how can we all profit from it?

B. As a result of the discussion we will also be looking for the answers of the following questions:

1. What is life like in a well-functioning democratic school community?
2. School regulations- contributor to democracy?
3. Is there space for creativity and artistic expression?

C. The discussion is based on a conversational model aimed at:

1. analyzing and understanding in depth
2. extracting the valuable in all points in view
3. creating a constructive Communications
4. coming up with applicable solutions

Summary of results, sharing and closing words