**EVALUATION**

All project activities are evaluated through an evaluation form that was developed at the initial project meeting and maintained by the coordinating school. Evaluations are shared by email and summaries of the evaluation documents are posted on the project website. Each activity is assessed individually, where appropriate adjustments are made to improve the quality of intercultural dialogue between the participants.

Activities are evaluated by pupil and questionnaires. These are designed by the pupils andl focus on where activities have been successful as well as where activities have encountered difficulties and will need developing or adjusting.

Evaluations of the project are posted onto the online project webpage “evaluation”. Comments can be added by all pupils, teachers and parents. The participants have instant access to information and evaluations of the project. Members of the local communities are encouraged to view these online resources and make relevant contributions.

The impact of the partnership is also evaluated through consultations with parents and the wider community, e.g through questionnaires, face to face meetings and on an annual Comenius Day, “English Day”. Members of our local communities are invited to discuss the project with the participating pupils and teachers. For example parents, librarians and local council members are invited to a Comenius Forum event, (presentations from students who travelled), where they can question the pupils about the project activities and the impact it has had on them and their learning.

The final project meeting will produce a final evaluation report that will discuss the impact of the project on the pupils and their communities, suggest successful ways to encourage further intercultural dialogue and offer advice to other institutions and communities wishing to set up such partnerships.

The Comenius Coordinator

José Félix Barrio Barrio

24-06-2014